# Contrapositive Proof

MAT231

Transition to Higher Mathematics

Fall 2014

### Outline

Contrapositive Proof

2 Congruence of Integers

# A Simple Proposition

#### Consider

### Proposition

Suppose  $n \in \mathbb{Z}$ . If  $3 \nmid n^2$ , then  $3 \nmid n$ .

How might we start a proof of this statement? Since it is of the form "if P, then Q" we might try to start with  $3 \nmid n^2$ :

- Try  $n^2 = 3q + r$  for some  $q, r \in \mathbb{Z}$  with r = 1 or r = 2.
- We would need to use cases, and even then it's not clear how we'd proceed given that we started with  $n^2$ .

### Contrapositive Statements

Recall that a statement and it's contrapositive are logically equivalent.

Р	Q	$P \Rightarrow Q$	$\sim$ $Q$	$\sim P$	$\sim Q \Rightarrow \sim P$
T	T	Т	F	F	Т
T	F	F	T	F	F
F	T	Т	F	T	T
F	F	Т	T	T	Т

This means that if we prove  $\sim Q \Rightarrow \sim P$ , we've also proven  $P \Rightarrow Q$ .

This is called **contrapositive proof**. It proves  $P \Rightarrow Q$  by a direct proof of the contrapositive statement  $\sim Q \Rightarrow \sim P$ .

# Contrapositive Proof Example

### Proposition

Suppose  $n \in \mathbb{Z}$ . If  $3 \nmid n^2$ , then  $3 \nmid n$ .

#### Proof.

(Contrapositive) Let integer n be given. If 3|n then n=3a for some  $a\in\mathbb{Z}$ . Squaring, we have

$$n^2 = (3a)^2 = 3(3a^2) = 3b$$

where  $b = 3a^2$ . By the closure property, we know b is an integer, so we see that  $3|n^2$ . The proves the contrapositive of the original proposition, and so completes the proof.

## Congruence of Integers

#### Definition

Given integers a and b and an  $n \in \mathbb{N}$ , we say that a and b are **congruent** modulo n if n|(a-b). This is written as

$$a \equiv b \pmod{n}$$
.

Note: Think of this as

"a is equivalent to b (Pssst, as long as we are using modulo n)."

In other words, the "(mod n)" qualifies the entire statement, not just b. In particular, this statement does **not** say that a is some how related to something called b mod n.

## The Modulo Operator

The Division Algorithm asserts that, given any integers a, b, q, r with  $b \neq 0$  and  $0 \leq r < b$ , we can write a = bq + r.

• If we work only with integer division (i.e., we compute the quotient and drop the remainder), then

$$q = a/b$$
.

 We can define an operator to compute the remainder. We'll call it "mod." Thus

$$r = a \mod b$$
.

It turns out that the definition of congruence means that  $a \equiv b \pmod{n}$  if and only if  $a \mod n = b \mod n$ .

That is, both a and b have the same remainder when divided by n.



### Proposition

Suppose  $a,b\in\mathbb{Z}$  and  $n\in\mathbb{N}.$  If a mod n=b mod n, then  $a\equiv b\ (mod\ n).$ 

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Suppose  $a, b \in \mathbb{Z}$  and  $n \in \mathbb{N}$ . If a mod  $n = b \mod n$ , then  $a \equiv b \pmod n$ .

#### Proof.

Let  $a,b\in\mathbb{Z}$  and  $n\in\mathbb{N}$  be given. Because both a and b have the same remainder when divided by n, by the division algorithm  $q_1,q_2,r\in\mathbb{Z}$  exist such that  $0\leq r< n$  and

$$a = nq_1 + r$$
 and  $b = nq_2 + r$ 

Forming a - b we find

$$a-b=(nq_1+r)-(nq_2+r)=n(q_1-q_2).$$

This shows a - b is a multiple of n so n | (a - b) and therefore  $a \equiv b \pmod{n}$ .



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#### Proof.

Let  $a, b \in \mathbb{Z}$  and  $n \in \mathbb{N}$  be given. By the division algorithm,  $q_1, q_2, r_1, r_2 \in \mathbb{Z}$  exist such that  $0 \le r_1, r_2 < n$  and

$$a = nq_1 + r_1$$
 and  $b = nq_2 + r_2$ 

where  $r_1$  and  $r_2$  are the remainders that result when a and b are divided by n, respectively. If  $a \equiv b \pmod{n}$ , then n|(a-b). This is only possible if  $r_1 = r_2$  since  $a - b = n(q_1 - q_2) + (r_1 - r_2)$  and the remainder of a - b divided by n must be zero. Therefore, a and b must have the same remainder when divided by n, so  $a \mod n = b \mod n$ .

# **Examples of Congruence**

- $7 \equiv 3 \pmod{2}$  since 7 3 = 4 is a multiple of 2.
- $4 \equiv 19 \pmod{5}$  since 4 19 = -15 and  $5 \mid (-15)$ .
- $4 \equiv -1 \pmod{5}$  since 4 (-1) = 5 and 5|5.
- $13 \not\equiv 8 \pmod{3}$  since 13 8 = 5 and  $3 \nmid 5$ .

Sometimes working with modular arithmetic is referred to as *clock* arithmetic since we are used to problems like

### Example

It is now 45 minutes past the hour. What time will it be in 25 minutes?

$$(45 + 25) \mod 60 = 70 \mod 60 = 10$$

so it will be 10 minutes past the (next) hour.



### A Useful Lemma

#### Lemma

For any  $m \in \mathbb{R}$  and  $p \in \mathbb{N}$ 

$$m^{p}-1=(m-1)(m^{p-1}+m^{p-2}+\cdots+m^{2}+m+1)$$

#### Proof.

Let  $m \in \mathbb{R}$  and  $p \in \mathbb{N}$  be given. Then

$$(m-1)(m^{p-1}+m^{p-2}+\cdots+m^2+m+1)$$

$$=(m^p+m^{p-1}+\cdots+m^2+m)-(m^{p-1}+m^{p-2}+\cdots+m+1)$$

$$=m^p+(m^{p-1}-m^{p-1})+(m^{p-2}-m^{p-2})+\cdots+(m-m)-1$$

$$=m^p-1.$$

(This is an example of a telescoping sum.)



## **Proof Example**

### Proposition

If  $n \in \mathbb{N}$  and  $2^n - 1$  is prime, then n is prime.

#### Proof.

(Contrapositive) Suppose  $n \in \mathbb{N}$  is composite with factors a > 1 and b > 1. Then

$$2^{n} - 1 = 2^{ab} - 1 = (2^{b})^{a} - 1.$$

Using our lemma with  $m = 2^b$  and p = a we have

$$2^{n}-1=(2^{b}-1)(2^{ab-b}+2^{ab-2b}+\cdots+2^{ab-(a-1)b}+2^{ab-ab}).$$

Thus  $2^n - 1$  is composite.



Notice that we could not have done this if n was prime because then a = n and b = 1 so  $2^b - 1 = 2 - 1 = 1$ , which would mean one of the factors in our result was 1.

The following list comes from our text. Please make every effort to follow these suggestions. The list ends with helpful hints on using words like since, because, as for, so, and thus, hence, therefore, consequently.

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- Watch out for "it."